



Crooked River Elementary Meeting

4 and April 28, 2022

What does it mean to be a Title I School?

- ▶ Title I, Part A is a federally funded program under Every Student Succeeds Act (ESSA).
- ▶ The purpose of Title I under ESSA is to ensure ALL children have a fair, equal and significant opportunity to obtain a high quality education.

Designation Status

- * No Status - CRES
- * Priority and Focus Schools as well as Opportunity School Districts,
- * Reward Schools

What do Title I programs offer?

- ▶ Additional teachers
- ▶ Opportunities for professional development for school staff
- ▶ Extra time for teaching Title I students the skills they need
- ▶ A variety of supplementary teaching methods
- ▶ A variety of opportunities for parents to remain informed and partner with the school in supporting their child's educational experience.
- ▶ Parent Resource Centers with educational materials and resources for families to check out and use at home. Ours is located in the median center.

How does our school receive Title I money?

- ▶ The Federal Government provides funding to each state.
- ▶ Each State Educational Agency (SEA) allocates money to school districts.
- ▶ The school district distributes directly to the schools with priority given to high-need schools.
- ▶ The funds are rank ordered by the percent of free/reduced lunch in the school.

How does our school spend Title I money?

- ▶ The school identifies the students who would benefit most from additional educational assistance based on specific academic performance.
- ▶ The students do NOT have to be from low-income families to receive Title I services.
- ▶ The school sets goals and makes plans for improving the skills of academically at-risk students enrolled in the school.

How does our school spend Title I money?

- ▶ The school regularly measures student progress to determine the success of the Title I program services for each student.
- ▶ The school develops programs for each individual student based on their achievement data in order to support/supplement regular classroom instruction.

Parents and families are important!

- ▶ You assist in your child's learning.
- ▶ You are actively involved in your child's education at school.
- ▶ You are included, where appropriate, in decision-making to assist in your child's education.

What does Title I provide for parents/families ?

- ▶ Title I provides opportunities for parents and families to be decision-makers in the development of the plans.
- ▶ Parents and families work in partnership with the school to support student academic success.

Schoolwide Goals

- ▶ Improve reading skills by increasing Lexiles
- ▶ Improve math skills
- ▶ Improve writing skills

Programs and supports in place to help your child meet the goals:

- ▶ Daily rigorous classroom instruction
- ▶ Learning Focused Schools Research Based Teaching Strategies
- ▶ Response to Intervention
- ▶ Special Education Program
- ▶ Positive Behavior Interventions and Supports
- ▶ Contracted Teachers

How Parents and Families Support the Plan

- ▶ The school's responsibility is to provide high-quality curriculum and instruction in a supportive and effective learning environment.
- ▶ The parent and family's responsibility is to support their child's learning.
- ▶ Both the school and the parents will monitor grades in PowerSchool.
- ▶ Both the school and the parents will monitor attendance.

Curriculum

- ▶ Georgia Standards of Excellence
- ▶ Department of Education Resources to support curriculum
- ▶ District resources to support the curriculum
- ▶ Response to Intervention Program
- ▶ Special Education Program
- ▶ Contracted Teachers

Testing

- ▶ Georgia Milestones (description and proficiency levels)
 - ▶ Multiple choice-ELA, Math grades 3 and 4 and ELA, Math, and Science in Grade 5.
 - ▶ Open-ended (constructed-response and extended-response) items in ELA grades 3-5.
 - ▶ Technology-enhanced items including multiple part/multiple answer, graphing, drag and drop
 - ▶ Field test narrative writing and other field test questions which do not count on the student score.
- ▶ Any level/school formatives information
 - ▶ Formative and Common Assessments are format modeled after the EOG

ESSA-Every Student Succeeds Act

► Conduct, with the meaningful involvement of parents, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of the schools served under this part, including:

- a. Identifying barriers to greater participation by parents in activities, with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or minority background.
- b. Using the findings of such evaluations to design evidence-based strategies for more effective parent and family engagement, and to revise, if necessary, the parent and family engagement policies described in this section.
- c. Strategies to support successful school and family interactions.

Parent and Family Engagement Requirements

- ▶ Parent and Family Engagement is an ongoing process.
- ▶ The purpose is to increase active participation, communication, and collaboration between parents, schools, and communities.
- ▶ The goal is to educate the whole child to ensure student achievement and success.

Parent and Family Engagement

- * Parent and Family Engagement Plan
- * School-Parent Compact

Parent and Family Engagement

- ▶ Parent Involvement Expenditures
- ▶ Volunteer Opportunities
- ▶ Parent Decision Making Opportunities (School Council, etc)
- ▶ Camden County Collaborative Conferences (APTT Initiative ES only)

Parent and Family Right to Know

- ▶ Schools ensure alignment of challenging State academic expectations as it relates to:
 - ▶ High quality academic assessments;
 - ▶ Accountability systems;
 - ▶ Teacher preparation and training;
 - ▶ Curriculum;
 - ▶ Instructional materials
- ▶ Parents are afforded meaningful opportunities to participate in the education of their child.

What are your thoughts?

- ▶ Fill out the feedback form online at

<https://forms.gle/kyTpviTjmKsD9QZq6>

Or

- ▶ pick up a hard copy at the Title I meeting

Title I Plan Availability

- ▶ The revised and completed school parent and family engagement policy shall be distributed to parents and family members and be made available to the local community.
- ▶ Once completed, it can be found <http://cres.camden.k12.ga.us/TitleI>

Contacting Us

- ▶ School Phone Number 912-673-6995
- ▶ Principal: Shawny Thorpe
sthorpe@camden.k12.ga.us
- ▶ TLS Mark Lang mlang@camden.k12.ga.us
- ▶ Teachers can be reached through their email or DoJo app or call the school and leave a message
- ▶ Complaint Procedures www.Camden.k12.ga.us

Thank you for participating in this
very important meeting!
We appreciate your support!

Thank
you!